



# Did You Know...?

# # 23

## How Adequate Yearly Progress is measured in NM

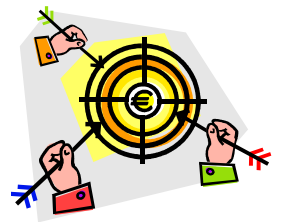
The No Child Left Behind Act (NCLB) of 2001 requires states and school districts to determine annual Adequate Yearly Progress (AYP) by districts and schools. The ultimate goal of AYP is to have all students proficient in reading and math by the year 2014. The New Mexico Public Education Department, in collaboration with school district representative and related education organizations, developed the definition of AYP for New Mexico and the exact formulas to be used to measure AYP.

*Parents Reaching Out* encourages you to stay informed about the AYP status of the schools your children attend. Visit with your school principal. Ask for a copy the Educational Plan for Student Success (EPSS) to learn about goals and strategies to improve outcomes for students. Find out how families are involved with these plans. Our Did You Know #21 fact sheet tells about the EPSS planning process. AYP information for New Mexico public and charter schools is available on the NMPED website: <http://www.ped.state.nm.us/>

### Making Adequate Yearly Progress (AYP) in New Mexico:

**In order to make AYP, a SCHOOL must meet each of the following requirements:**

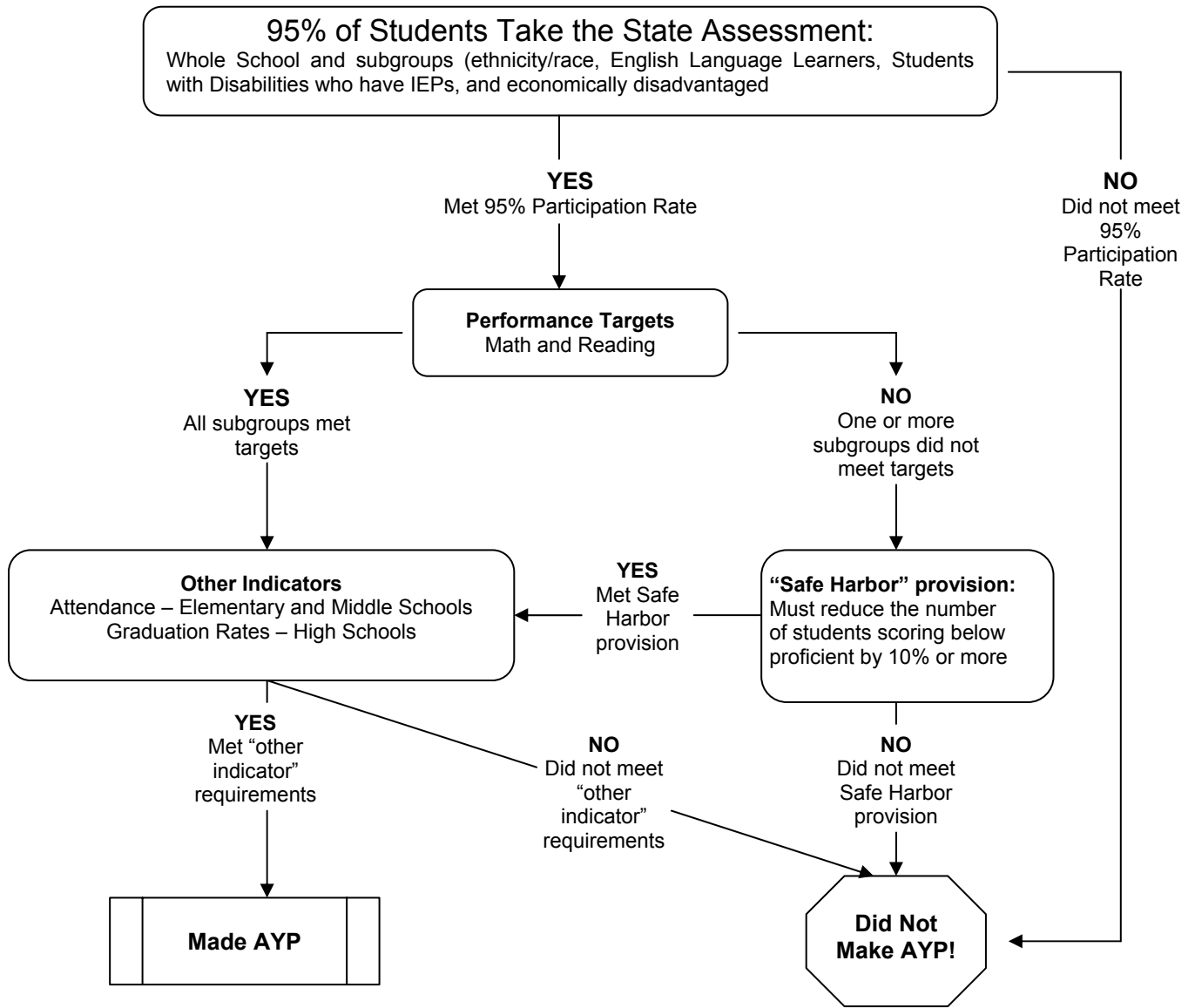
1. Each school must have 95% of their students participate in state reading and math assessments. (How do we know if the methods that we are using in the classroom are effective if we do not test students to see if they are learning according to the state standards?)
2. Each school must reach targets for either proficiency or decrease non-proficiency in reading and math.
3. Each school must reach targets for—attendance rate for elementary and middle schools and graduation rate for high schools. (Kids can't learn if they are not in school.)



**In order for a school DISTRICT to make AYP, all of the following requirements must be met in the three grades spans, elementary, middle, and high school:**

1. Each school district must have a 95% participation rate in state reading and math assessments in all three grade-spans.
2. Each school district must reach targets for either proficiency or decrease non-proficiency in reading and math. **A district must miss the performance targets IN ALL THREE GRADE SPANS IN THE SAME CONTENT AREA before it can be judged as not making AYP in the performance target area.**
3. Each school district must reach indicator targets in all three grade spans – attendance rate for elementary and middle schools and graduation rate for high schools.

## HOW TO MAKE ADEQUATE YEARLY PROGRESS (AYP) – QUICK REFERENCE GUIDE



Source: New Mexico Public Education Department Assessment and Accountability Division – August 2006  
For more information visit: <http://www.ped.state.nm.us>

Did your school and district make AYP this year? Contact your school principal and District office to find out how your school/district is making progress toward AYP. Ask about the strategies they are using to insure that students make Adequate Yearly Progress.

Contact Parents Reaching Out, New Mexico Parent Information and Resource Center (PIRC), to learn more about No Child Left Behind, AYP, parent involvement, school choice and supplemental educational services. Our Did You Know fact sheets are designed to help parents and schools work together for quality schools.

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